

Compilers I

Chapter 1: Introduction

- Lecturers:
 - Part I: Paul Kelly (phjk@doc.ic.ac.uk)
 - Office: room 423
 - Part II: Naranker Dulay (nd@doc.ic.ac.uk)
 - Office: room 562
- Materials:
 - Textbook
 - Course web pages (<http://www.doc.ic.ac.uk/~phjk/Compilers>)
 - Course mailing list (221-compilers-2006@doc.ic.ac.uk)

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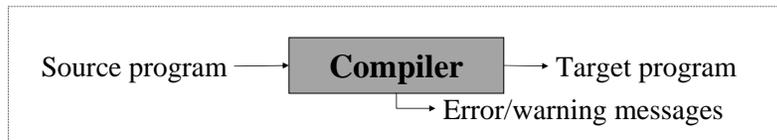
- This course is about a particular class of programs called *language processors*, of which the best example is a compiler.

What is a compiler?

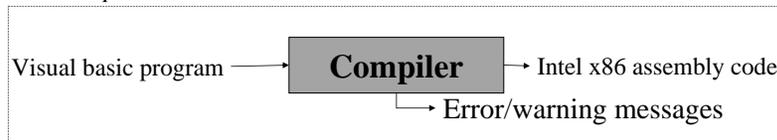
- A program which processes programs, written in some programming language.
- A program which writes programs (in some language).
- A compiler translates programs written in one language into “equivalent” programs in another language.

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For example:

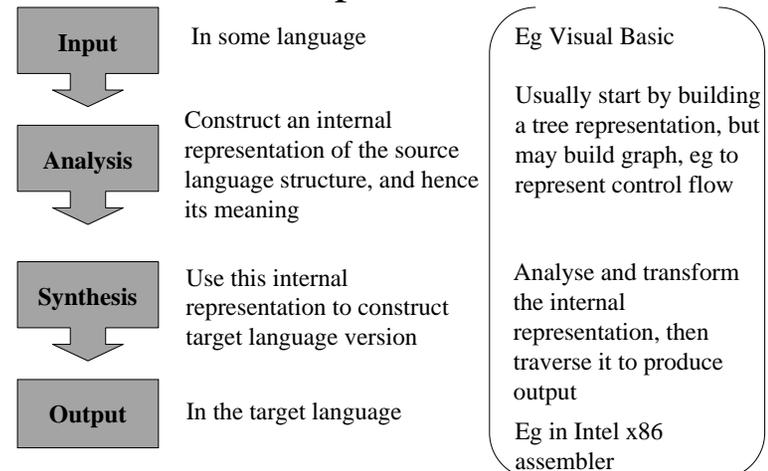


- Translates from one language into another
- **Or:** Output a low-level program which behaves as specified by the input, higher-level program.
- **That is:** Mediate between higher-level human concepts, and the word-by-word data manipulation which the machine performs.

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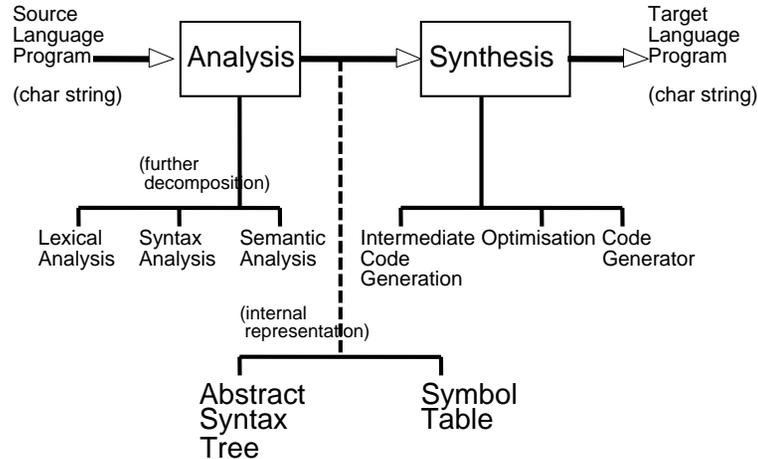
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Basic compiler structure



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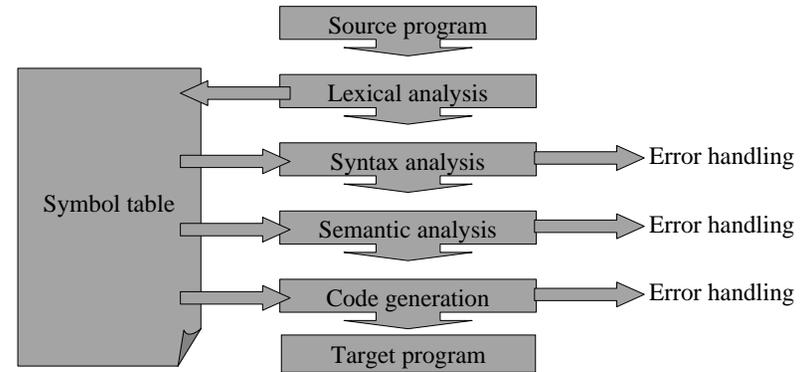


Compiler structure in more detail

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The phases of a compiler



Information from declarations is gathered in the symbol table, and is used to check how each variables is used, to reserve memory for it, and to generate code to access it

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Phases of a compiler - example

- Input file "test.c":
- Output file "test.s":

```

int A;
int B;
test_fun()
{
    A = B+123;
}
  
```

```

_test_fun:
    pushl %ebp
    movl %esp,%ebp
    movl _B,%eax
    addl $123,%eax
    movl %eax,_A
    movl %ebp,%esp
    popl %ebp
    ret
    .comm _A, 16 # 4
    .comm _B, 16 # 4
  
```

- Command: "gcc -s -o test.c"

(the flag "-s" tells the compiler to produce assembly code, "-O" turns optimisation on).

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Introduction to lexical analysis

- INPUT: sequence of characters
- ```

intspA;nlintspB;nlmain()sp=spB+123;nl}nl

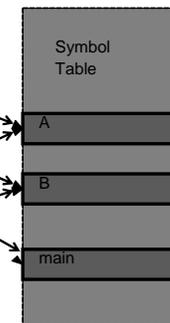
```

- OUTPUT: sequence of tokens:

```

INTtok
IDENTtok()
SEMICOLONtok
INTtok
IDENTtok()
SEMICOLONtok
IDENTtok()
LBACKETtok
RBACKETtok
LCURLYtok
IDENTtok()
EQtok
IDENTtok()
PLUStok
CONSTtok 123
SEMICOLONtok
RCURLYtok

```



User identifiers like A, B and main are all represented by the same lexical token (IDENTtok), which includes a pointer to a symbol table record giving the actual name.

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## Introduction to Syntax Analysis (also known as “parsing”)

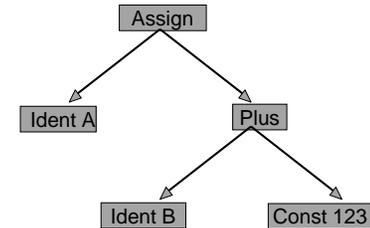
- Programming languages have grammatical structure specified by grammatical rules in a notation such as BNF (Backus-Naur Form)
- Example:
 

`stat → 'print' expression |  
'while' expression 'do' stat |  
expression '=' expression`
- The function of syntax analysis is to extract the grammatical structure— to work out how the BNF rules must have been applied to yield the input program.
- The output of the syntax analyser is a data structure representing the program structure: the **Abstract Syntax Tree (AST)**.

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## Returning to our C example:

- Input characters:  
“.....A = B+123.....”
- Lexical tokens:  
[ IDENTtok A, EQtok, IDENTtok B, PLUStok, CONSTtok 123 ]
- Abstract syntax tree:

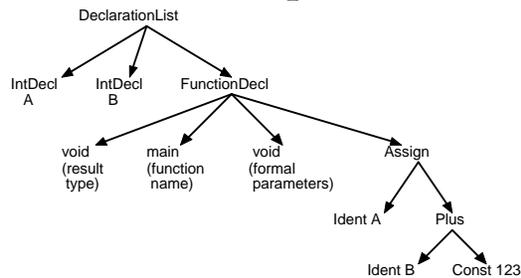


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## AST for whole C example:



- The AST is implemented as a tree of linked records.
- The compiler writer must design the AST data structure carefully so that it is easy to build (during syntax analysis), and easy to use (e.g. during code generation).

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## You try: experimenting with real compilers

- Create a file “file.c” containing a simple C function
- Under Linux, type the command:  
`gcc -O -S file.c`
- This tells Gnu C compiler ‘gcc’ to produce optimised translation of the C program and leave result in “file.s”
- Examine “file.s”
- You might try  
`gcc -O -S -fomit-frame-pointer file.c`  
(This simplifies the output slightly)
- On Windows using Microsoft Visual Studio, try  
`cl /Fa /Ox /c test.c`  
(The output is written to “test.asm”)

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## Compilers are just one kind of language processor:

- Really useful software tools are useful because they are programmable
- If it's programmable it must have some kind of programming language
- Examples:
  - Word processors, Spreadsheets (eg Word, Excel + Visual Basic)
  - Web server scripting and active web content (eg PHP, ASP, JSP)
  - Linux /etc/fstab, XFree86 config, Makefile, expect
  - network gateways, routers and firewalls
  - electronic mail processors (eg EXIM's, SendMail's configuration language, spamassassin)
  - XML (may be used to provide a common language for many of examples above)
  - Scripting languages (eg Visual Basic/Windows Script Host, Linux Bash shell, Perl, Python, PHP, Ruby)
  - computer algebra systems (eg MatLab, Maple, Mathematica)

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## Textbook - philosophy

- There are many textbooks on compilers, some good
- Purpose of lecture course is to give you enough understanding of the area to be able to use a serious textbook effectively
- Textbook should be worth more to you *after* the course than during it!
- Choose an authoritative book that goes substantially beyond this course

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## Recommended textbooks

- Three (of the several) excellent runners-up:
- ***Modern Compiler Implementation in Java***, by Andrew Appel, second edition (Cambridge University Press, 2002). About £30.
  - Recommended book for this course until 2005
- ***Compilers: Principles, Techniques, and Tools (second edition)*** by Alfred V. Aho, Ravi Sethi, Jeffrey D. Ullman, Monika Lam.
  - The new edition of the definitive book by pioneers in the subject. Often called the **Dragon book** because of the picture on the front. Compiler engineers regularly refer to "standard Dragon book stuff".
- ***Advanced Compiler Design and Implementation*** by Steven Muchnick
  - The most thorough and authoritative advanced textbook. Almost all the material lies beyond what we can do in this course!

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## The recommended textbook

- ***Engineering a compiler***, by Keith Cooper and Linda Torczon, Morgan Kaufmann/Elsevier (2004). About £30.
  - "In my opinion, this book is the best compiler engineering guide ever I read." (review, Amazon.com)
  - "This book has a good introduction guiding the beginning compiler student into understanding basic concepts and gradually revealing the more intimidating stuff, but the authors took great care not to scare the beginners away and instead offers great indepth explanations into how concepts and implementation merge. Its an overall good book!" (review, Amazon.com)
  - "*Three things stand out. First, all the algorithms are consistent with the latest research. Second, the explanations are exceptionally clear, especially compared to other recent books. Third, there's always enough extra context presented so that you understand the choices you have to make, and understand how those choices fit with the structure of your whole compiler.*" (review, Jeff Kenton, comp.compilers 3/12/03)
  - "If you are a beginner "do not buy this book"" (review, Amazon.com)

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**How to enjoy, learn from and pass this course:**

- Textbook
- “Linking and loading” lab exercise
- Make handwritten notes during lectures
- Tutorial exercises are used to introduce new examinable material
- Assessed coursework is designed to reinforce and integrate lecture material; it’s designed to help you pass the exam
- You are assumed to have studied the past exam papers
- Substantial lab exercise should bring it all together
- Ask questions!
- Use the course mailing list

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**Chapter 1 – the main points again**

- Credit will be given in coursework assessment and exam marking for evidence that you have used a textbook to expand on the material in the notes.
- The sooner you get the book and read the first couple of chapters the more worthwhile it will be.
- *Some of the later chapters offer far more detail than is needed for this course.*

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